



Union High School District

MINUTES
OF THE
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING

Board of Trustees
Joyce Dalessandro
Beth Hergesheimer
Amy Herman
Maureen "Mo" Muir
John Salazar

Superintendent
Rick Schmitt

MAY 21, 2015

THURSDAY, MAY 21, 2015
6:30 PM

DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD, ENCINITAS, CA. 92024

PRELIMINARY FUNCTIONS..... (ITEMS 1 – 6)

- 1. CALL TO ORDER..... 6:00 PM
President Hergesheimer called the meeting to order at 6:00 PM to receive public comments on Closed Session agenda items 2A-C. No public comments were presented.
2. CLOSED SESSION ..... 6:01 PM
The Board convened to Closed Session at 6:01 PM to discuss the following:
A. To consider and/or deliberate on student discipline matters. (2 matters)
B. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/ release, dismissal of a public employee or to hear complaints or charges brought against such employee by another person or employee unless the employee requests a public session.
C. To conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Codes sections 54956.9(b)(3)(A), (D), and (E): 1) Guelland v San Dieguito Union High School District (case #37-2010-00061838-CU-PO-NC), and 2) Van Steenberg v San Dieguito Union High School District (case #37-2015-00013023-CU-OE-NC).

REGULAR MEETING / OPEN SESSION..... 6:30 PM

ATTENDANCE

BOARD OF TRUSTEES AND STUDENT BOARD REPRESENTATIVES

Joyce Dalessandro Ali Berger, Sunset/North Coast Alt. High Schools
Beth Hergesheimer Courtney Walsh, San Dieguito High School Academy
Amy Herman Erica Lewis, Torrey Pines High School
Maureen "Mo" Muir Melanie Farfel, Canyon Crest Academy High School
John Salazar Renee Haerle, La Costa Canyon High School

DISTRICT ADMINISTRATORS / STAFF

Rick Schmitt, Superintendent
Eric Dill, Associate Superintendent, Business
Mike Grove, Ed.D., Associate Superintendent, Educational Services
Torrie Norton, Associate Superintendent, Human Resources
Jason Vilorio, Ed.D., Executive Director, Educational Services
Joann Schultz, Executive Assistant to the Superintendent / Recording Secretary

- 3. RECONVENE REGULAR MEETING / CALL TO ORDER ..... (ITEM 3)
The regular meeting of the Board of Trustees was called to order at 6:31 PM by President Beth Hergesheimer.

4. PLEDGE OF ALLEGIANCE .....(ITEM 4)  
 President Hergesheimer led the Pledge of Allegiance.
5. REPORT OUT OF CLOSED SESSION / ACTION .....(ITEM 5)
  - A. REPORT OUT OF CLOSED SESSION  
 The Board met in closed session and no action was taken.
  - B. STUDENT DISCIPLINE
    1. Motion by Mr. Salazar, second by Ms. Dalessandro, to approve the expulsion of Student ID #14000142, for violation of Education Code section 48900.2, during the period May 22, 2015 through May 22, 2016. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*
    2. Motion by Ms. Herman, second by Ms. Muir, to approve the expulsion of Student ID #1207540, for violation of Education Code sections 48900 (c) & (d), and 48915 (c)(3), during the period May 22, 2015 through May 22, 2016. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*
6. APPROVAL OF MINUTES / REGULAR & SPECIAL MEETINGS OF MAY 7, 2015  
 It was moved by Ms. Dalessandro, seconded by Mr. Salazar, to approve the minutes of the May 7, 2015 regular and special board meetings, *as amended*. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

**NON-ACTION ITEMS .....(ITEMS 7 - 10)**

7. STUDENT UPDATES..... STUDENT BOARD REPRESENTATIVES
  - A. STUDENT BOARD RECOGNITION  
 Superintendent Schmitt presented each student with a certificate of appreciation on behalf of the District and Board of Trustees.
  - B. STUDENT BOARD UPDATES  
 Students gave updates on events and activities at their schools.
8. BOARD REPORTS AND UPDATES ..... BOARD MEMBERS  
 All Board Members attended the Employee Recognition Ceremony held prior to the Board meeting.  
 Mr. Salazar attended the TPHS v CCA baseball game.  
 Ms. Dalessandro attended San Dieguito Alliance For Drug Free Youth networking luncheon, Pacific Trails MS and Torrey Pines HS coffee with the superintendent, the CCA Foundation Gala fundraising event with her husband, Encinitas City/School District Liaison meeting, and the Torrey Pines HS scholarship fund awards ceremony.  
 Ms. Herman attended the CCA Foundation Gala event, the TPHS scholarship fund awards ceremony, and toured Pacific Trails MS.  
 Ms. Muir will be attending TPHS Math Night, the 9<sup>th</sup> Annual Eco Fest in Encinitas, worked with the Ronald McDonald House in preparation for Red Shoe Day, UCSD grants, and assisted students with their resumes for SpaceX internships.  
 Ms. Hergesheimer attended the Crystal Apple Awards, the CSBA Delegate Assembly meeting, the Encinitas City/School District Liaison meeting, and heard a CSBA webinar on superintendent/board relations.
9. SUPERINTENDENT’S REPORTS, BRIEFINGS, LEGISLATIVE UPDATES.....RICK SCHMITT, SUPERINTENDENT  
 Superintendent Schmitt gave an update on the work being done examining the LCC and TPHS bell schedules so students may be able to take more than six classes. Also, staff is looking at increasing program options for LCC and TPHS. The work currently being done would take effect no earlier than the 2016-17 academic year.

10. CALIFORNIA STANDARDS & ASSESSMENT UPDATE

Dr. Grove and Dr. Viloría gave an update on the transition to state standards and the new statewide assessments. A gradual transition of the state standards are being implemented over several years including a continued effort to communicate changes and seek feedback from parents/community and to provide professional development in order to support teachers as well as students. Dr. Grove reported on the current and future status of the math and English standards. Dr. Viloría reported on the current and future status of social studies and science standards, and on the California Alternative Assessments which are currently being administered to students and will be used as a benchmark for future accountability measures.

**CONSENT ITEMS.....(ITEMS 11 - 15)**

It was moved by Ms. Dalessandro, seconded by Ms. Herman, that Consent Agenda Items #11-15, be approved, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

**11. SUPERINTENDENT**

A. GIFTS AND DONATIONS

Accept the gifts and donations, as shown in the attached supplements.

B. FIELD TRIP REQUESTS

(None Submitted)

**12. HUMAN RESOURCES**

A. PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports.

**13. EDUCATIONAL SERVICES**

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett or Eric R. Dill to execute the agreements:

1. MiraCosta Community College District, to provide adult education classes at Sunset High School, during the period August 1, 2015 through July 31, 2016 and then automatically renewing for additional one year periods unless either party gives a 90 day advance written notice, at no direct cost to the district.
2. The Hanover Research Council, LLC, to assist with and evaluate the success of the Local Control Accountability Plan, the Site Single Plans for Student Achievement and the overall educational program, during the period May 22, 2015 through May 21, 2016, in the amount of \$39,000.00, to be expended from the General Fund/Restricted 01-00 Title I Funds.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

(None Submitted)

**14. PUPIL SERVICES / SPECIAL EDUCATION**

**SPECIAL EDUCATION**

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS, INDEPENDENT CONTRACTOR AGREEMENTS, AND/OR MEMORANDUMS OF UNDERSTANDING

Approve/ratify entering into the following non-public school / non-public agency master contracts (NPS/NPAs), independent contractor agreements (ICAs), and or memorandums of understanding (MOUs), and authorize Christina M. Bennett or Eric R. Dill to execute all pertinent documents:

1. Bonnie Tierney, M.S. (ICA), to provide psychological assessments and IEP support in an educational setting, during the period May 22, 2015 through June 30, 2015, at the rate of \$150.00 per hour and in an amount not to exceed \$1,500.00, to be expended from the General Fund/Restricted 01-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS  
(None Submitted)

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

Approve/ratify the following Parent Settlement and Release Agreements and/or Amendment to Agreements, to be funded by the General Fund 01-00/Restricted, and authorize the Director of Special Education to execute the agreements:

1. Student ID #4017457440 for reimbursement of Parentally Placed Private School Student (PPSS) to Summit Preparatory School, during the period April 1, 2013 through April 22, 2015, in the amount of \$40,000.00.

**PUPIL SERVICES**

D. APPROVAL/RATIFICATION OF AGREEMENTS  
(None Submitted)

**15. BUSINESS / PROPOSITION AA**

**BUSINESS**

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Rick Schmitt to execute the agreements:

1. San Dieguito Union High School District Nutrition Services Department, to provide prepared meals to Bethlehem Child Care Center, during the period August 1, 2015 through June 30, 2016 and then continuing annually for up to four additional one year periods unless terminated by either party by April 1<sup>st</sup> of each contract year, at the rate of \$4.25 per meal ordered.
2. The San Diego Zoo Safari Park, to provide a group tour for Diegueno Middle School students as allowed through the Middle School Workability Grant, on June 8, 2015, in an estimated amount not to exceed \$1,000.00, to be expended from the General Fund/Restricted 01-00.
3. United Site Services of California, Inc., to provide two portable restrooms for Oak Crest Middle School promotion, during the period June 11, 2015 through June 12, 2015, in the amount of \$199.64, to be expended from the General Fund/Unrestricted 01-00.
4. Hobsons, dba Naviance, Inc., to provide a district wide comprehensive college and career readiness program, during the period July 1, 2015 through June 30, 2017, in an estimated amount not to exceed \$64,638.50, to be expended from the General Fund/Unrestricted 01-00.
5. Consulting & Inspection Services LLC, to provide small project miscellaneous DSA inspection services, during the period July 1, 2015 through June 30, 2016, with a "not to exceed" written estimate of hours per project, at the rate of \$91.00 per hour, to be expended from the fund to which the project is charged.
6. Trace3, Inc., to continue hardware maintenance, software support and updates for the first phase of the Cisco Phone (VOIP), wired and wireless network infrastructure upgrades, during the period May 11, 2015 through December 31, 2015, in an amount not to exceed \$28,906.19, to be expended from the General Fund/Unrestricted 01-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS  
(None Submitted)

C. AWARD/RATIFICATION OF CONTRACTS  
(None Submitted)

D. APPROVAL OF CHANGE ORDERS  
(None Submitted)

E. ACCEPTANCE OF CONSTRUCTION PROJECTS  
(None Submitted)

F. APPROVAL OF BUSINESS REPORTS  
Approve the following business reports:

1. Purchase Orders
2. Membership Listing (None Submitted)
3. Warrants
4. Revolving Cash Fund

### **PROPOSITION AA**

G. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Rick Schmitt to execute the agreements:

1. BLX Group, LLC, to provide continuing arbitrage rebate compliance services for general obligation bonds issued under Proposition AA, as required for the life of the bond, for the period May 22, 2015 until cancelled, for a fee of \$2,000.00 per annual report and \$3,000.00 per fifth year report, to be expended from the General Fund/Unrestricted 01-00.
2. School Facility Consultants, to provide consulting services for state funding of new school construction and modernization projects district wide, the federal stimulus funding application process, and funding through the implementation of Proposition 39-Clean Energy Act, during the period July 1, 2015 through June 30, 2016, in an amount not to exceed \$30,000.00, to be expended from Capital Facilities Fund 25-19.
3. Geocon, Inc., to provide geotechnical investigative services for the proposed new physics classroom building at Canyon Crest Academy, in an amount not to exceed \$15,500.00, during the period May 22, 2015 through completion, to be expended from Building Fund—Prop 39 Fund 21-39.
4. MiraCosta Community College, rental of tennis courts for San Dieguito High School Academy during construction, on May 5, 2015, in an amount not to exceed \$225.00, to be expended from Building Fund—Prop 39 Fund 21-39.
5. Culver-Newlin, Inc., to provide and assemble in place, flexible casework furnishings for B Building South at Torrey Pines High School, during the period May 22, 2015 until completion, in an amount not to exceed \$90,431.87, to be expended from Building Fund—Prop 39 Fund 21-39.
6. American Time, to provide the site-sync wireless clock system for Sunset High School, during the period May 22, 2015 through completion, in an amount not to exceed \$7,230.06 plus shipping charges, to be expended from Building Fund—Prop 39 Fund 21-39.
7. American Time, to provide the site-sync wireless clock system for Canyon Crest Academy, during the period May 22, 2015 through completion, in an amount not to exceed \$34,434.66 plus shipping charges, to be expended from Building Fund—Prop 39 Fund 21-39.
8. American Time, to provide the site-sync wireless clock system for Pacific Trails Middle School, during the period May 22, 2015 through completion, in an amount not to exceed \$9,715.95 plus shipping charges, to be expended from Building Fund—Prop 39 Fund 21-39.
9. American Time, to provide the site-sync wireless clock system for Earl Warren Middle School, during the period May 22, 2015 through completion, in an amount not to exceed \$11,979.58 plus shipping charges, to be expended from Building Fund—Prop 39 Fund 21-39.

H. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett or Eric R. Dill to execute the agreements:

1. Digital Networks Group, LLC, to amend contract CB2015-15 for the purchase and installation of (44) IDEA Screens in Buildings E&G at Torrey Pines High School, increasing the amount by \$15,099.69 for a new total of \$434,975.37, to be expended from Building Fund—Prop 39 Fund 21-39.
2. Digital Networks Group, LLC, to amend contract CB2015-16 for the purchase and installation of (4) IDEA Screens in the new Chemistry Classroom Building J at Torrey Pines High School, increasing the amount by \$1,372.70 for a new total of \$35,140.10, to be expended from Building Fund—Prop 39 Fund 21-39.
3. Digital Networks Group, LLC, to amend contract CB2015-17 for the purchase and installation of (25) IDEA Screens campus wide at Pacific Trails Middle School, increasing the amount by \$8,579.37 for a new total of \$388,156.68, to be expended from Building Fund—Prop 39 Fund 21-39.
4. Williams Scotsman, Inc., to amend contract CB2014-21 to move the 40x48 relocatable multipurpose building temporarily housing Warren Hall to the Interim Campus at Earl Warren Middle School, increasing the amount by \$15,210.00 for a new total of \$70,698.71, to be expended from Building Fund—Prop 39 Fund 21-39.

I. AWARD/RATIFICATION OF CONTRACTS

(None Submitted)

J. APPROVAL OF CHANGE ORDERS

(None Submitted)

K. ACCEPTANCE OF CONSTRUCTION PROJECTS

(None Submitted)

**DISCUSSION / ACTION ITEMS ..... (ITEMS 16 - 19)**

16. ADOPTION OF 2014-15 DISTRICT BUDGET / SPRING REVISION

Motion by Ms. Herman, seconded by Ms. Dalessandro, to adopt the 2014-15 District Budget / Spring Revision, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

17. PUBLIC HEARING OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT’S INITIAL PROPOSAL TO SAN DIEGUITO FACULTY ASSOCIATION REGARDING CERTIFICATED UNIT COLLECTIVE BARGAINING AGREEMENT NEGOTIATIONS (NEGOTIATIONS BEGINNING IN MAY OF 2015); APPROVAL OF INITIAL PROPOSAL

PUBLIC HEARING - President Hergesheimer opened the hearing at 7:51 PM. There being no public comment, the hearing was closed at 7:52PM.

Motion by Ms. Dalessandro, seconded by Ms. Herman, to approve the San Dieguito Union High School District’s Initial Proposal to San Dieguito Faculty Association Regarding Certificated Unit Collective Bargaining Agreement Negotiations (Negotiations Beginning In May of 2015), as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

18. PUBLIC HEARING OF THE SAN DIEGUITO FACULTY ASSOCIATION’S INITIAL PROPOSAL TO THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT REGARDING CERTIFICATED UNIT COLLECTIVE BARGAINING AGREEMENT NEGOTIATIONS (NEGOTIATIONS BEGINNING IN MAY OF 2015); APPROVAL OF INITIAL PROPOSAL

PUBLIC HEARING - President Hergesheimer opened the hearing at 7:52 PM. There being no public comment, the hearing was closed at 7:53 PM.

Motion by Ms. Dalessandro, seconded by Ms. Herman, to approve the San Dieguito Faculty Association's Initial Proposal to San Dieguito Union High School District Regarding Certificated Unit Collective Bargaining Agreement Negotiations (Negotiations Beginning In May of 2015), as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

19. PUBLIC HEARING OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT'S INITIAL PROPOSAL TO CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION REGARDING CLASSIFIED UNIT COLLECTIVE BARGAINING AGREEMENT NEGOTIATIONS (NEGOTIATIONS BEGINNING IN MAY OF 2015); APPROVAL OF INITIAL PROPOSAL

PUBLIC HEARING - President Hergesheimer opened the hearing at 7:53 PM. There being no public comment, the hearing was closed at 7:54 PM.

Motion by Ms. Herman, seconded by Ms. Dalessandro, to approve the San Dieguito Union High School District's Initial Proposal to California School Employees Association Regarding Classified Unit Collective Bargaining Agreement Negotiations (Negotiations Beginning In May of 2015), as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

**INFORMATION ITEMS.....(ITEMS 20 - 32)**

20. LOCAL CONTROL ACCOUNTABILITY PROGRAM (LCAP) UPDATE

This item was submitted as information only and will be resubmitted for public hearing on June 4, 2015. Mr. Vilorio gave an update on the LCAP, *as shown in the attached supplement distributed at the meeting.*

21. PROPOSED NEW BP #4160.3-1, "ASSOCIATE SUPERINTENDENT/ADMINISTRATIVE SERVICES" AND REVISED BP #4341.1 ATTACHMENT A, "MANAGEMENT SALARY SCHEDULE"

This item was submitted for first read and will be resubmitted for action on June 4, 2015.

22. PROPOSED REVISED BP #2420.1/4320.1, "DESIGNATION OF MANAGEMENT POSITIONS"

This item was submitted for first read and will be resubmitted for action on June 4, 2015.

23. PROPOSED REVISED BP #3555, "CHARGES TO BE MADE FOR SCHOOL LUNCH"

This item was submitted for first read and will be resubmitted for action on June 4, 2015.

24. PROPOSED REVISED BP #7215, "INDEPENDENT CITIZENS OVERSIGHT COMMITTEE BYLAWS" AND AR-1 #7214, "GENERAL OBLIGATION BONDS"

This item was submitted for first read and will be resubmitted for action on June 4, 2015.

25. BUSINESS SERVICES UPDATE ..... ERIC DILL, ASSOCIATE SUPERINTENDENT  
Mr. Dill had nothing to report.

26. HUMAN RESOURCES UPDATE ..... TORRIE NORTON, ASSOCIATE SUPERINTENDENT  
Ms. Norton reported on Classified School Employees week.

27. EDUCATIONAL SERVICES UPDATE ..... MIKE GROVE, ED.D., ASSOCIATE SUPERINTENDENT  
Dr. Grove gave an update on the HS Enrollment.

28. PUBLIC COMMENTS

Jen Hamler made comments regarding her dissatisfaction with integrated math.

29. FUTURE AGENDA ITEMS – None presented.

30. ADJOURNMENT TO CLOSED SESSION – No closed session was necessary.

31. CLOSED SESSION – Nothing further to report.

32. ADJOURNMENT OF MEETING – The meeting adjourned at 8:45 PM.

  
\_\_\_\_\_  
John Salazar, Board Clerk

June 4, 2015  
Date

  
\_\_\_\_\_  
Rick Schmitt, Superintendent

June 4, 2015  
Date



# SDUHSD 2015-2018 LCAP

## Annual Update 2014-2015 LCAP

# LCAP update:

## What's new?

There have been some updates to the the Local Control and Accountability Plan (LCAP) process from last year.

- The template format has changed significantly
- The new annual update section (reviews progress to date on 2014-15 goals)

# Structure of the LCAP

The LCAP is divided into three sections:

Section 1 : Stakeholder Engagement

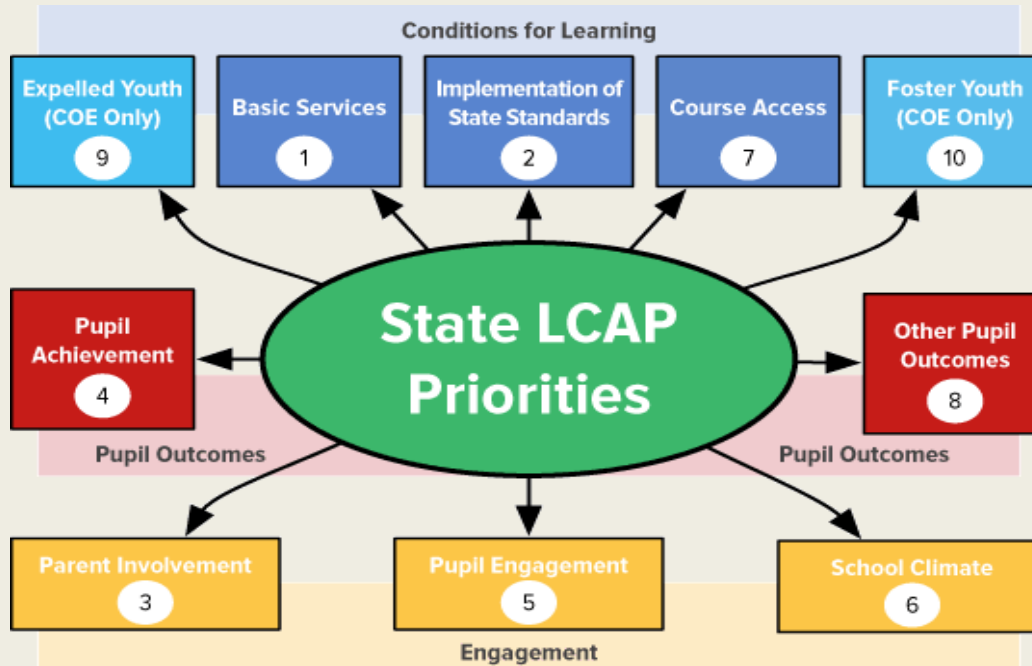
Section 2 : Goals, Actions, Expenditures and Progress Indicators (3 year plan)

Section 3 : Annual Update

- Review current year goals, identify expected budget expenditures and actual annual measurable outcomes.
- Identify any necessary changes to the next years LCAP based on feedback from stakeholders and review of data.
- With last year being the first year we did not have an update section

# 8 State Priorities:

District Plans must be aligned to the identified state priorities



**GOALS** are set under each priority area, for all students and for subgroups

**SPECIFIC ACTIONS** are described for each goal

# CA State Process:

## **Stakeholder Engagement**

Must engage parents, staff, students, and the community to create a Local Control and Accountability Plan (LCAP). The LCAP is intended to be a comprehensive planning tool.

## **Annual Update**

- review progress annually
- describe actual progress made toward meeting district goals
- describe any adjustments to be made moving forward
- update three year plans annually based on stakeholder feedback and data review.

# CA State Process:

## Develop a Three Year Plan

Each plan must describe:

- Process used to involve stakeholders
- Annual update- the district must describe actual progress made toward meeting the goals and describe any adjustments to be made.
- District-wide and/or school-wide goals and specific actions to be taken to achieve the goals
- Measure outcomes to assess progress toward meeting goals
- Expenditures required to implement each of the goals and actions

# Process of Adoption:

## **Presentations for Approval:**

A draft of the SDUHSD 2015-2016 LCAP was presented for feedback and approved by

- Parent Curriculum Advisory Committee (PCAC) on 5/5/15
- SDUHSD Coordinating Council on 5/20/15
- District English Learner Advisory Committee (DELAC) on 5/19/15

*Pending feedback and approval:*

- Public Hearing, 6/4/15
- Board Adoption, 6/16/15

*Final Approval:*

- LCAP and district budget presented for approval and adoption on 6/4/15

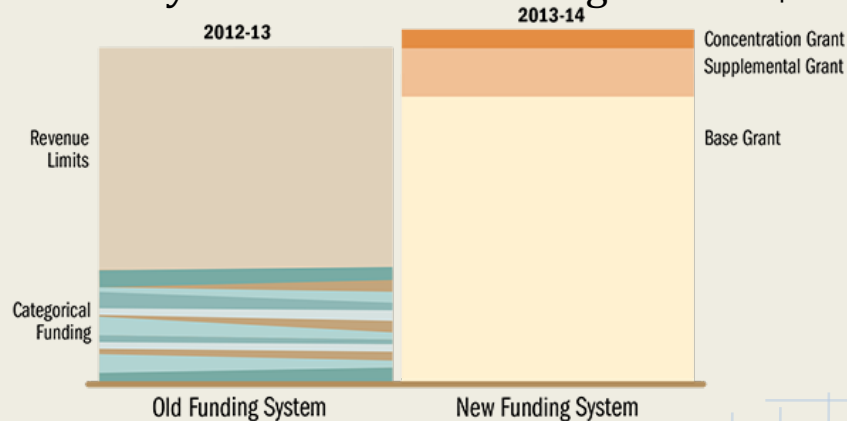
Attachment to  
05-21-15 Minutes

# LCFF Funding:

The LCAP is our plan to spend our allocated funding from the state.

Funding comes in three formats: Base, Supplemental, Concentration.

- Base Grant= Our base per pupil amount
- Supplemental Grant= Additional funding based on unduplicated EL, low-income, and foster youth
- Our 2014-15 target for “supplemental” expenditures was approximately \$950,000 and in the 2015-2016 year that amount has grown to \$1.6 million





# LCFF Funding:

Attachment to  
05-21-15 Minutes

The LCAP is our plan to spend our allocated funding from the state.

LCFF supplemental funding will be allocated to support in the following areas:

- Increased support and progress monitoring of language proficiency for English Learners
- Intervention courses and academic support programs for students performing below grade level in middle and high schools including after school tutoring
- College Readiness/AVID courses at most of our middle and high schools
- Professional development for teachers on strategies to support English Learners (CA ELD Standards)
- Professional development for teachers on California Standards and Next Generation Science Standards implementation

Increasing course access for all students

Attachment to  
05-21-15 Minutes

# SDUHSD Process:

## Section 1: Stakeholder Feedback

District identified focus areas for the 2015-2018 LCAP based on stakeholder feedback

1. Consolidate LCAP goals for communication clarity
2. Continue to investigate education and training opportunities for families of English Learners
3. Increase communication with and training for parents and students related to college and career readiness
4. Increase opportunities for tutoring/support programs for students who are performing below grade level
7. Develop and maintain a positive school environment and sense of safety for all students
8. Provide high quality teachers and accountability for academic achievement
9. Increase student achievement
10. Develop programs to accelerate the language proficiency level of EL students and increase course access.

\*SDUHSD used feedback gathered through 30+ stakeholder meetings and over 1,000 responses received from the SDUHSD Stakeholder survey to inform the 2015-2018 LCAP.

# Attachment to 05-21-15 Minutes SDUHSD Process:

## Section 2: Goals, Actions, Expenditures and Progress Indicators

<b>Student Achievement</b>	<b>Goal 1.</b> All instruction and curriculum in grades 7-12, will be aligned to the CCSS	<b>Goal 1.</b> Annual increase in student achievement for all students in ELA and math with focus in accelerating student learning outcomes for target subgroups including English Learners, low income students and special education students.
	<b>Goal 5.</b> All pupils achieve at or above grade level in ELA and math.	
	<b>Goal 10.</b> 100% of all teachers are appropriately credentialed and assigned.	
<b>English Learner Proficiency</b>	<b>Goal 2.</b> All English learner pupils will receive designated and integrated English language development instruction.	<b>Goal 2.</b> All English learner pupils will receive instruction and curriculum that includes designated and integrated English language development across all core content areas. Within five (5) years of instruction in SDUHSD, all English learner pupils will be reclassified as Redesignated English Proficient
	<b>Goal 6.</b> All English learner pupils are reclassified as Redesignated English Proficient within five (5) years of instruction in the district.	
<b>College &amp; Career Readiness</b>	<b>Goal 3.</b> At every school, pupil enrollment and achievement in honors, AP courses reflects the demographics of that school.	<b>Goal 3.</b> All district graduates will be college and career ready.
	<b>Goal 4.</b> All pupils meet the A through G requirements of UC/CSU.	
<b>School Culture &amp; Climate</b>	<b>Goal 8.</b> To increase the level of "school connectedness" and "sense of safety" of pupils, staff and parents.	<b>Goal 4.</b> Increase the level of "school connectedness" and "sense of safety" of pupils, staff and parents.
	<b>Goal 9.</b> To decrease suspension rates for all pupils	

Attachment to  
05-21-15 Minutes

# SDUHSD Process:

## Section 2: Goals, Actions, Expenditures and Progress Indicators

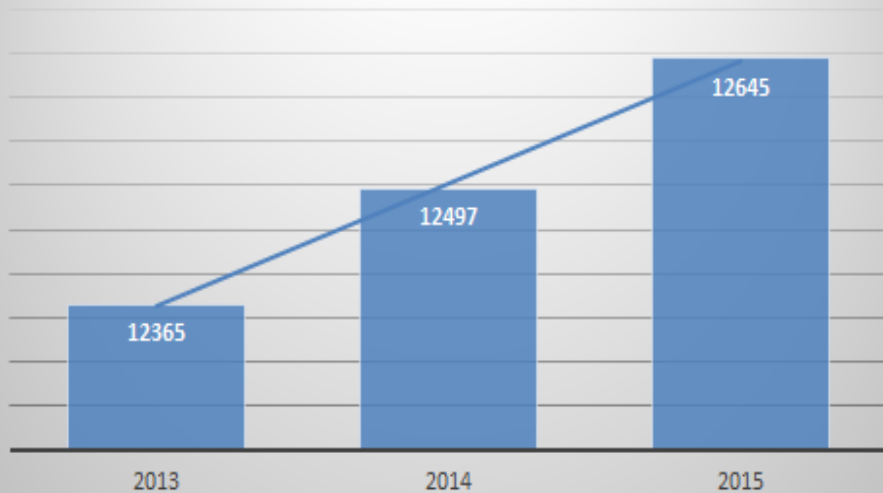
Focus Area	Data Sources
<b><i>Student Achievement</i></b>	<ul style="list-style-type: none"><li>• Smarter Balanced Test Data (available Summer/Fall 2015)</li><li>• Site-based Essential Learning Outcomes</li><li>• CAHSEE results by subgroup</li><li>• Human Resource data on Teacher Credentials and assignments</li></ul>
<b><i>English Learner Proficiency</i></b>	<ul style="list-style-type: none"><li>• California English Language Development Test Data and LAS Links (an additional language proficiency assessment)</li><li>• English Learner Reclassification data</li><li>• District EL Monitoring System data</li></ul>
<b><i>College and Career Readiness</i></b>	<ul style="list-style-type: none"><li>• University of California and California State University (UC/CSU)</li><li>• A-G Eligibility data by English Language Proficiency and Socio-Economic status</li><li>• Course enrollment data</li><li>• Advanced Placement exam data</li></ul>
<b><i>School Culture and Climate</i></b>	<ul style="list-style-type: none"><li>• Survey data from parents, staff, and students</li><li>• Suspension and expulsion rate data</li><li>• Graduation and dropout data</li><li>• Attendance data</li></ul>

# Annual Update 2014- 2015 LCAP

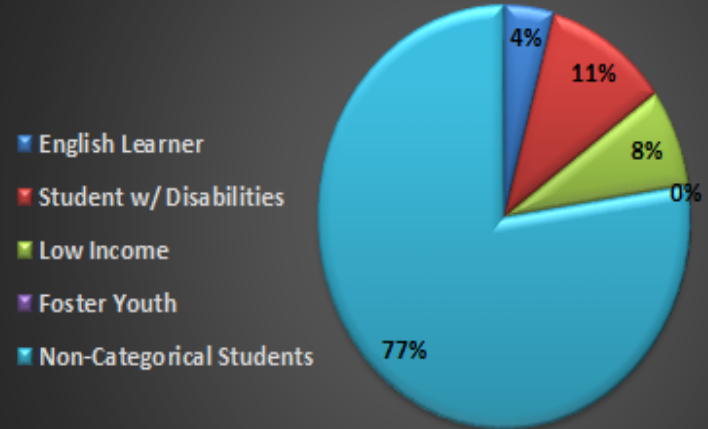
Year one summary of performance

# Enrollment Information

## Enrollment



## 2014-15 Enrollment by Subgroup

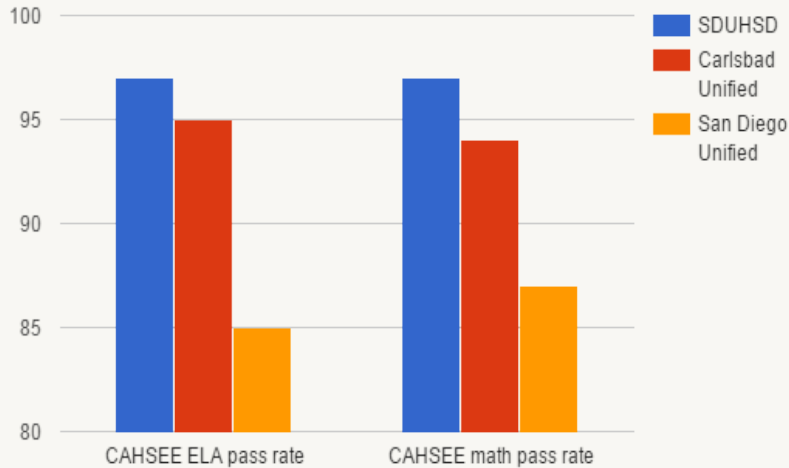


# District Comparison

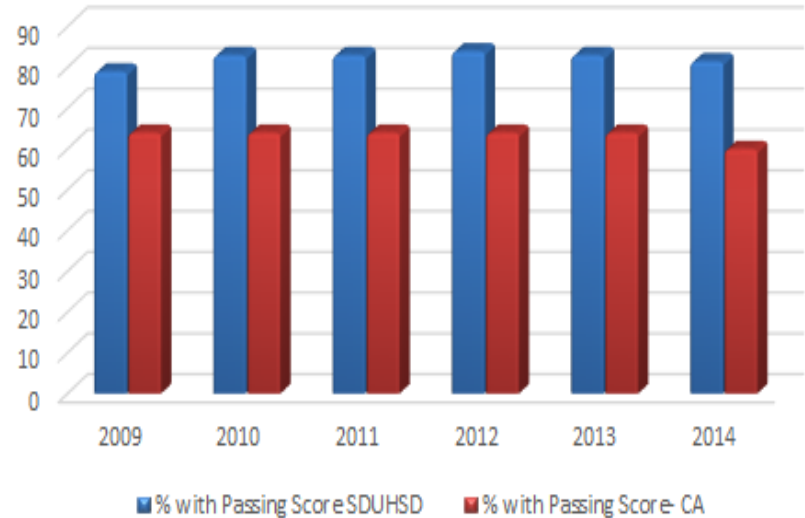
SDUHSD comparison to other local districts		SDUHSD	Carlsbad Unified	San Diego Unified
Pupil Achievement	2014 CAHSEE ELA pass rate	97	95	85
	2014 CAHSEE math pass rate	97	94	87
	2013-2014 Advanced Placement Exam Pass Rate	83	83.9	56.2
	2013-2014 ACT Percent of Scores >=21	90.7	79.6	59.1
	2012-2013 SAT Percent of Scores >= 1,500	89.1	69.2	43.5
English Learners Proficiency	2013-2014 % of ELs Making Annual Progress in Learning English	72.6	68.1	58
	2013-2014 % of ELs Attaining the English Proficient Level on the CELDT (more than 5 years in US schools (LTEL))	62.4	61.9	43.5
	2013-2014 % of ELs Attaining the English Proficient Level on the CELDT (Less than 5 years in US schools)	38	38.2	26.4
College & Career Readiness	2013-2014 12th Grade Graduates Completing all Courses Required for UC and/or CSU Entrance	76.2	66.3	47.9
	2013-2014 High School Graduation Rate	96.7	93.7	79.4
School Culture	2013-2014 Suspension Rate	1.3	1.9	4.2
	2013-2014 Expulsion Rate	0	0	0.1

# Student Achievement

### 2014 CAHSEE Pass Rates



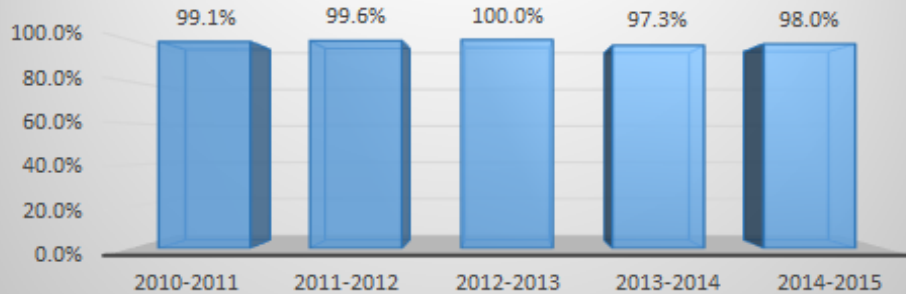
### AP Exam Pass Rates





# Student Achievement

## Highly Qualified Teacher Data



## Other Achievement Indicators:

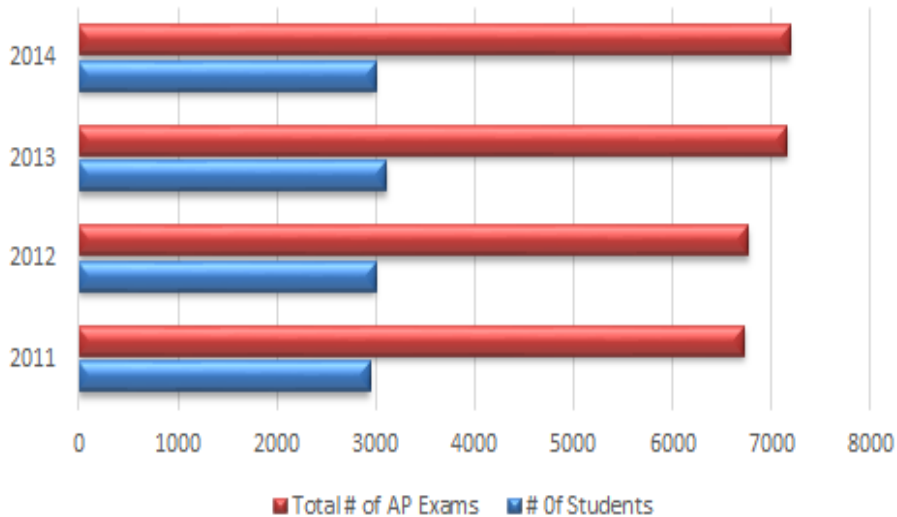
**23.2% of SDUHSD high school students** have a total weighted **GPA of 4.0 or higher** (based on Student Information System data, May 2015)

Of those high school students with a **GPA of 4.0 or higher:**

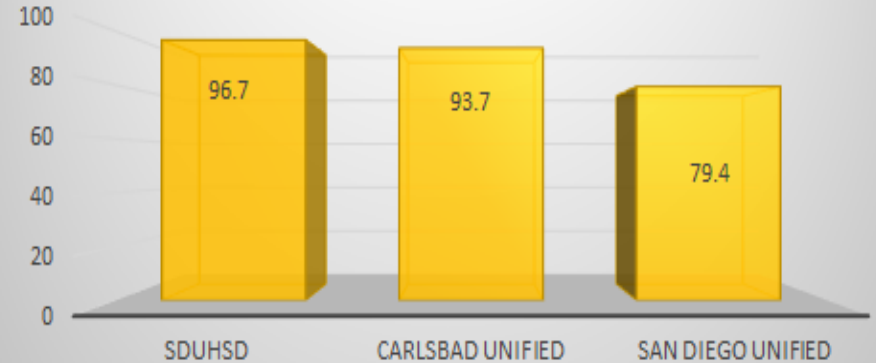
- **5.2% Redesignated Fluent English Proficient**
- **1.6% English Learners**
- **2.5% Special Education**
- **2.7% Socio-economically disadvantaged**

# College and Career Readiness

## SDUHSD 2014 AP Exam Participation

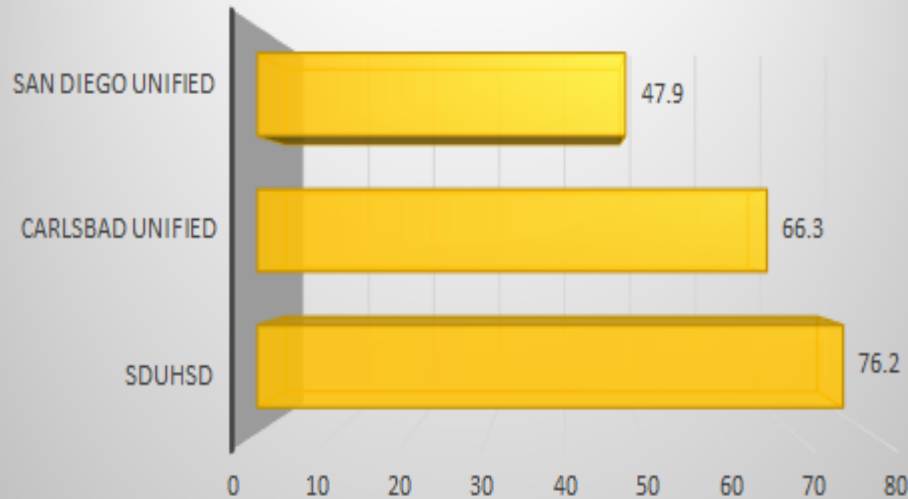


## 2013-14 High School Graduation Rate

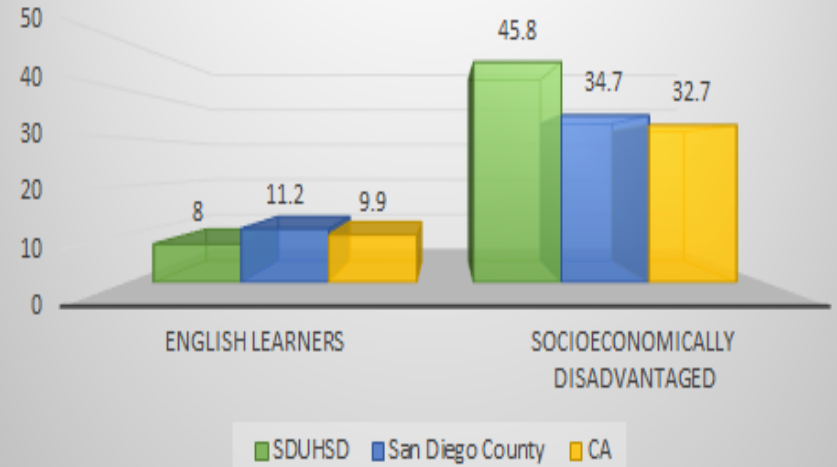


# College and Career Readiness

2013-2014 12th Grade Graduates Completing all Courses Required for UC and/or CSU Entrance



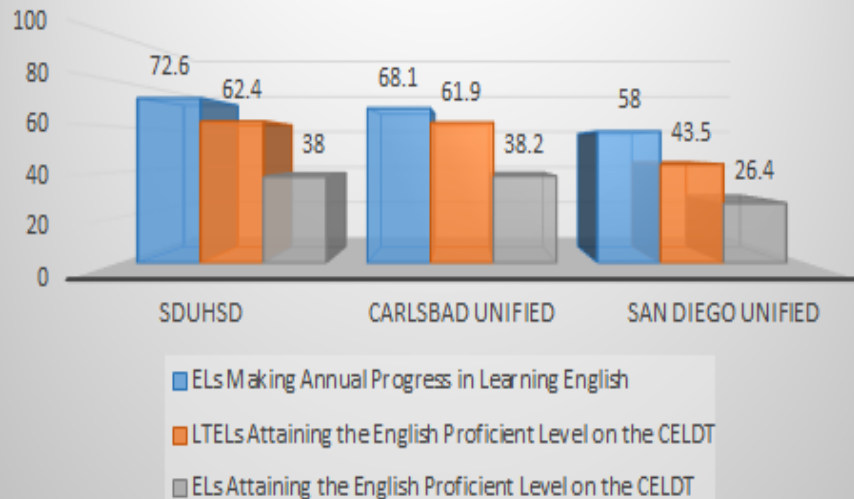
2013-2014 12th Grade Graduates Completing all Courses Required for UC and/or CSU Entrance by Subgroup



# English Learners

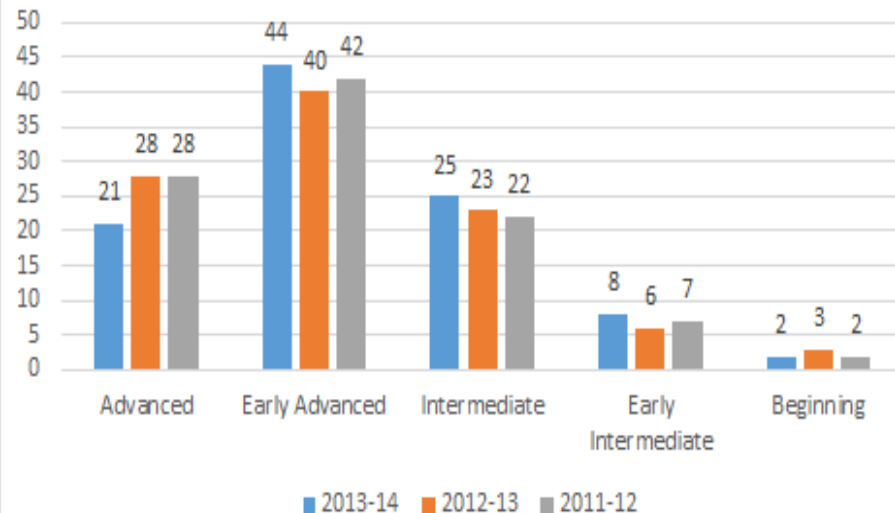
## English Learner Proficiency Data

2013-14 Title III Accountability Reports



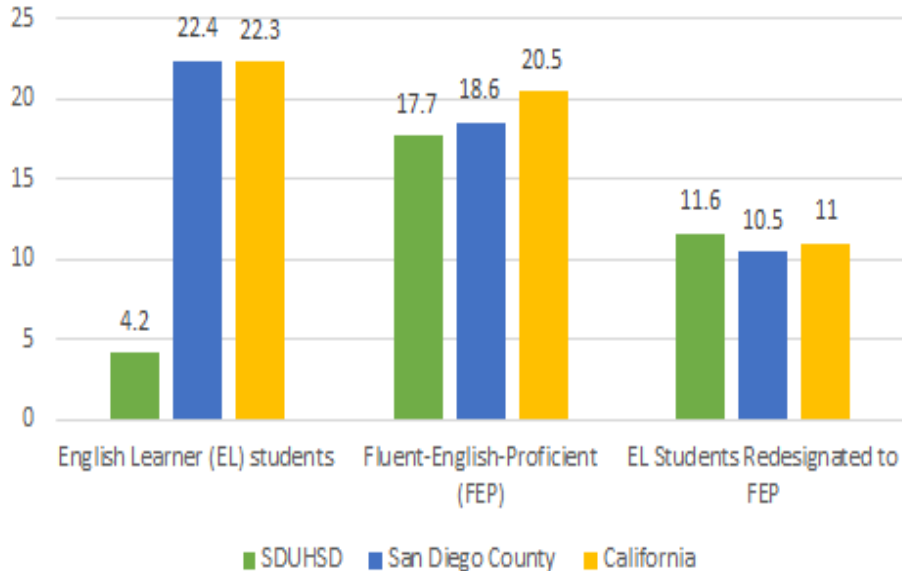
## CELDT Results

Overall Score Percentage Breakdown



# English Learners

2013-2014 English Learner Data



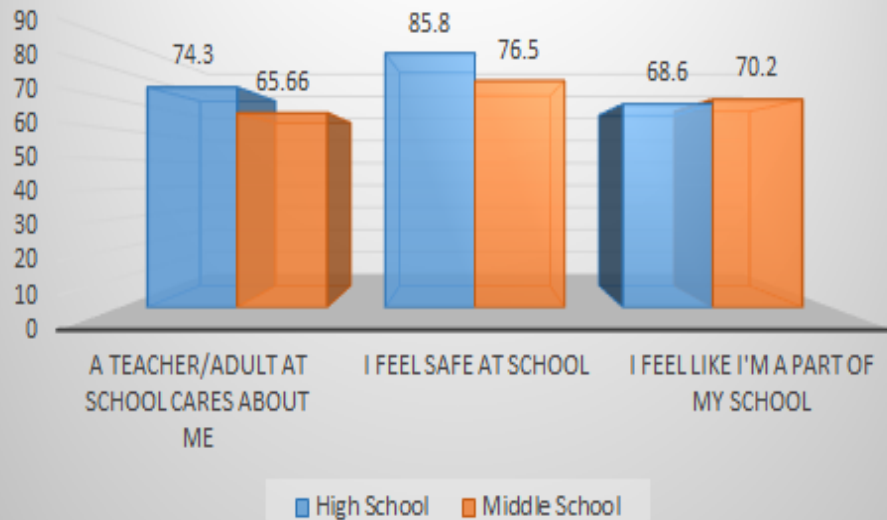
## English Learner (EL) Data - 2013-2014

- 4.2% (540/12,625) of SDUHSD's student population is classified as an **English Learner**
- 17.7% (2,24/12,645) of SDUHSD students are classified as **Fluent English Proficient (FEP)**, this includes those students who were initially identified as FEP and students redesignated from English learner (EL) to FEP.
- 11.6% (61/540) of SDUHSD students who were classified as English Learners in 2012-2013 met the criteria to be **Redesignated English Language Proficient (RFEP)** within the 2013-2014 year.

# School Climate

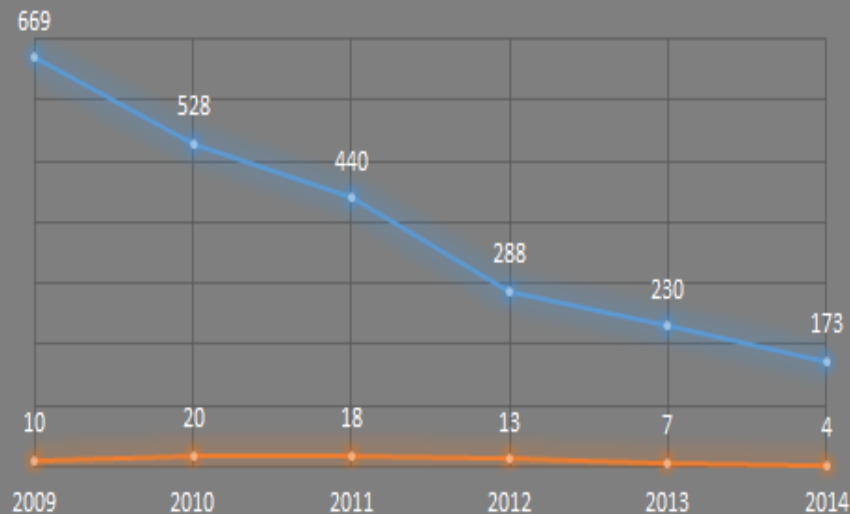
## 2013-14 California Healthy Kids Survey

students who responded they agree with each statement



## Discipline Data 2008-2014

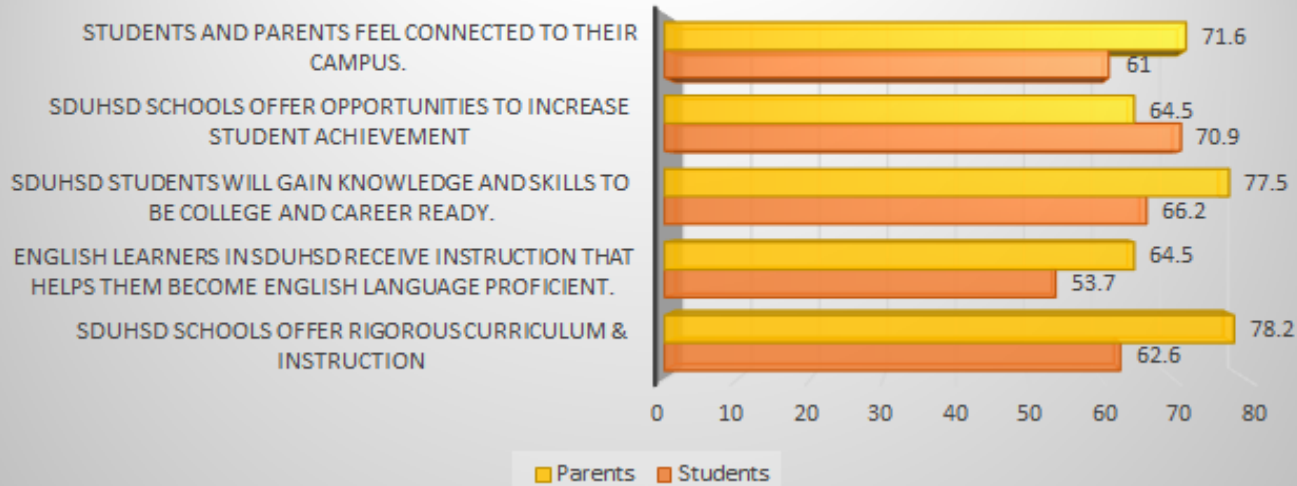
— Suspensions — Expulsions



# School Climate

## SDUHSD School Climate Survey Results

% of students/parents who responded they agree with each statement



### LCAP survey participation data:

68% parents and/or guardians  
30% students  
0.9% staff members  
0.8% community members  
10% English Learner  
0% Foster Youth  
12% Special Education  
2% Low Income